Syosset Central School District

Dr. Thomas RogersSuperintendent of Schools

Syosset High School 70 Southwoods Road Syosset, New York 11791-3200

Dr. Giovanni Durante *Principal*

Administrative Assts. 516-364-5680 Attendance 516-364-5683 Guidance 516-364-5686 Main Office 516-364-5675 Nurses' Office 516-364-5696

Mr. Raymond Loverso
K-12 Science Coordinator

FAX 516-921-6032

June 24, 2021

Dear A.P. Environmental Student:

We hope you have already begun to enjoy your summer and wish to welcome you to our A.P. Environmental Science program, commonly known as "APES". As you will soon come to experience, the APES curriculum is a blend of many different disciplines that fall both in and beyond the realms of the natural and applied sciences. During your program planning last year, your guidance counselor should have informed you that one of the requirements of A.P. Environmental Science is to complete a summer assignment, as is indicated in the course catalog. The assignment will take you back to many of the concepts that you have already learned about the topic of ecology, most of which you explored most deeply in Regents Biology, but it is a topic that you have consistently be learning about since introduced to you in our 4th grade science curriculum. The summer assignment will be clearly posted the homepage of www.mrromano.com and will remain there all summer for you to download (make sure to use Chrome as your browser to avoid compatibility issues). On the homepage of mrromano.com, proceed to the webpage set up for your APES teacher. On each page you will find the following: the entire ecology topic notes packet for your class, a multiple choice question packet and a link to a Google form to submit answers by September 1st, and a free response page to be submitted as per directions of your individual teacher upon return to school. You can choose to print out your own hardcopy of the notes pages, but we will also have hardcopies available for you when you return in September.

If you run into any problems over the summer whatsoever, please do not hesitate to contact us at cromano@syossetschools.org. In addition, we understand schedules are bound to change. If one of your friends switches into APES over the summer, it would be greatly appreciated that you pass information on to him or her regarding the APES summer assignment. If you decide to change your schedule and switch into a different science AP class, it is obvious that you will not be responsible for this assignment, but you should check the school website for a possible summer assignment in the class that you enrolled in.

Have a great summer!

Mrs. Schneck, Mr. Holtzman, and Mr. Romano

Mrs. Schneck	/ Mr. Holtzman	/ Mr Romano
IVII O. COLII ICCIN	/ IVII. I IOILEIIIAII	I IVIII. I VOITIGITO

Name: _____

AP Environmental Science Summer Assignment

Course Overview:

A.P. Environmental Science is course designed to be the equivalent of a one-semester introductory college course in Environmental Science. The goal of this course is to provide students with the scientific principles required to understand interrelationships of the natural world and analyze environmental problems. This course provides an in depth study of the interactions between the living and non-living components of the ecosystem. An introduction to ecological community concepts and the influence of chemical, geological, atmospheric and physical factors on living systems will be considered. The course provides a study of the effect of human activities on the worldwide ecosystem and provides an examination of the issues of human over-population, atmospheric change, chemical pollution and agriculture.

Topic Outline:

- I. Ecology
- II. Evolution and Biodiversity Life Zones
- III Climate, Terrestrial Biomes, and Aquatic
- IV. Sustainability and Understanding the Environment
- V. Problem Solving in Environmental Science
- VI. Population: Population Dynamics and the Human Population
- VII. Nutrient Cycles and the Human Impact
- VIII. Toxicology
- IX. Human Health and Pesticides
- X. Geology and Mineral Resources
- XI. Nonrenewable Energy Resources
- XII. Renewable Energy Resources
- XIII. Air and Water Pollution
- XIV. Waste

Many of the concepts learned previously in your Earth Science, Biology, and Chemistry coursework will appear in the topics listed above. Although you are not expected to remember every detail of each of those topics, you are expected to have a working knowledge of the basic scientific principles. The first topic that is covered in APES is Ecology. The notes packets that are provided reflect the unique styles of each teacher and may be organized differently, but each covers the same content. Your task is to read over your teacher's notes, watch the required and complete the questions and response packet as per instructions provided below. **This assignment is an individual effort and any work submitted should reflect as such.**

Assignment Part 1: Terminology Check and Multiple Choice Questions

Submitted on a Google Form by September 1st 20-point assignment based on accuracy. Breakdown is as follows: 75-90 questions correct = 20 points 60-74 questions correct = 15 points < 60 = 10 points

Terminology Check: After reading through the notes provided by your teacher, you will have reviewed many of the terms and concepts that you have already learned in previous coursework. Keep in mind that the structure of school the last year and a half may have created some gaps in learning. You may not remember some of this material, while some of your previous teachers may also have adjusted/truncated curricula according because of changes and course requirements. Use the information in these notes to fill in the Google form with the correct term from the "word box" provided. Make sure that you spell each term correctly and do not use caps otherwise your answer will be marked incorrect. For the multiple-choice questions, make sure that you do not omit any of the questions and only choose one answer to each question.

Assignment Part 2: Free Response and Review Math

Submitted as per teacher directions upon return to school 10-point assignment based on completion.

Appropriate points will be deducted for any part left blank.

This part of the assignment provides you with a few free response questions, including a chart to fill in regarding the invasive species case studies you read about. There also questions to review scientific notation, calculating rate of change, and calculating percent change. Remember, whenever you do a math problem, you must show all work. This means that you must write the complete formula, substitute the data into the formula, and then show your answer with the correct units attached.

When you return to school, we will we give you the answers to both parts of the assignment. We will then have a general review and do some supplementary assignments that will give you the opportunity to ask questions and to clarify the material that you have worked on. You will be assessed on your mastery of the concepts on your first exam.